



**CDPAC/CRB CRIB Notes**  
**After-School Programs**  
**and Mentoring**  
*June 2001*



**After-School Care for Children: Challenges for California.** Children Now. (April 2001) 11 p.

FULL TEXT at: [www.childrennow.org/california/after-school/brief1.pdf](http://www.childrennow.org/california/after-school/brief1.pdf)

["This report estimates that 1.2 million California children need subsidized child care, but only 600,000 slots are subsidized. Many are left at a greater risk of violent crime, drug use, and other dangers."]

[Request CDPAC 178]

**After-School Programs: Issues and Ideas. A Guide for Journalists and Policymakers.** By Kathleen Sylvester and Kathy Reich. The David and Lucille Packard Foundation (November 2000) 40 p.

FULL TEXT at: [www.futureofchildren.org/asp.pdf](http://www.futureofchildren.org/asp.pdf)

["This report explores the topic of after school programs and is a companion piece to Fall/Winter 1999 journal issue 'When School is Out' at [www.futureofchildren.org/wso/index.htm](http://www.futureofchildren.org/wso/index.htm)."] ]

[Request CDPAC 179]

**Contemporary Issues in Mentoring.** Jean Baldwin Grossman, Ed. Public/Private Ventures (June 1999) 100 p.

FULL TEXT at: [www.ppv.org/content/reports/issuesinmentoring\\_pdf.html](http://www.ppv.org/content/reports/issuesinmentoring_pdf.html)

["The studies in this volume examine the field of mentoring and look at the critical issues facing mentoring today, including effectiveness, evaluation, and operation costs."]

Contents

"The Practice, Quality and Cost of Mentoring" by Jean Baldwin Grossman.

"Mentoring Adolescents: What Have We Learned?" by Cynthia L. Sipe.

"Assessing the Effectiveness of Mentoring Programs" by Jean Baldwin Grossman and Amy Johnson.

"The Cost of Mentoring" by Douglas L. Fountain and Amy Arbreton.

"Mentoring Matters: A National Survey of Adults Mentoring Young People" by Kathryn Taaffe McLearn, Diane Colasanto, Cathy Schoen et al.

"Mentoring in 1998: Four Models for the 21<sup>st</sup> Century" by Natalie Jaffe.

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**Effectiveness of Mentor Programs: Review of the Literature from 1995-2000.** By Lisa Foster, MSW, MPA. California Research Bureau (March 2001) 41 p.

FULL TEXT at: [www.library.ca.gov/html/statseg2a.cfm](http://www.library.ca.gov/html/statseg2a.cfm) (online availability forthcoming)

["This report examines the research literature evaluating the effectiveness of mentoring programs from 1995-2000."]

[Request CDPAC 181]

**Evaluation Exchange: Out-of-School Time Special Issue.** Harvard Family Research Project. IN: *Evaluation Exchange*, vol. VI, no. 1 (2000) 16 p.

FULL TEXT at: [gseweb.harvard.edu/%7Ehfrp/eval/issue15/evalex15.pdf](http://gseweb.harvard.edu/%7Ehfrp/eval/issue15/evalex15.pdf)

["This issue features up-to-date information and analysis of the out-of-school time field. Includes articles about promising practices and evaluation, an interview with Michelle Seligson, and an "Ask the Expert" column."]

[Request CDPAC 182]

**“Expanded After-School Options Still Leave Parents with Tough Questions.”** By Peggy Patten. IN: *Parent News*, vol. 6, no. 5 (September-October 2000), 4 p. printed from web site.

FULL TEXT at: [npin.org/pnews/2000/pnew900/int900c.html](http://npin.org/pnews/2000/pnew900/int900c.html)

[“This article addresses ways that parents can evaluate the growing number of after-school care programs for quality, affordability, and accessibility.”]

[Request CDPAC 183]

**Extended Service Schools: Putting Programming in Place.** By Karen E. Walker, Jean Baldwin Grossman, Rebecca Raley et. al. Public/Private Ventures (December 2000) 83 p.

FULL TEXT at: [www.ppv.org/pdf/ess.pdf](http://www.ppv.org/pdf/ess.pdf)

[“This report shares what has been learned about opening up schools and initiating collaborative school-based programs during the hours that school is not in session.”]

[Request CDPAC 184]

**Federal Funding in Out-of-School Time.** Harvard Family Research Project. (2000).

FACTS at: [gseweb.harvard.edu/~hfrp/afterschool/Resources/FedFund\\_Comp\\_Table.html](http://gseweb.harvard.edu/~hfrp/afterschool/Resources/FedFund_Comp_Table.html)

DESCRIPTION at:

[gseweb.harvard.edu/~hfrp/afterschool/Resources/FedFund\\_Comp\\_Narrative.html](http://gseweb.harvard.edu/~hfrp/afterschool/Resources/FedFund_Comp_Narrative.html)

[“These articles detail federal funding for after-school programs and related programming with accountability requirements and evaluations. The “Facts” document gives figures and other factual information, while the “Description” document provides a narrative description of each funding stream.”]

Major/Minor Funding Sources Facts 8 p.

[Request CDPAC 185]

Major/Minor Funding Description 6 p.

[Request CDPAC 186]

**“Look at Me” – The Future of Out-of-School Programs.** By Richard Louv. Connect for Kids (May 2001) 7 p.

FULL TEXT at: <http://www.connectforkids.org/content1553/content.htm>

[“This article explores how communities across the country are recognizing the need for comprehensive out-of-school activities for children.”]

[Request CDPAC 187]

**Working for Children and Families: Safe and Smart After-School Programs.** U.S. Department of Education and U.S. Department of Justice. (May 2000) 87 p.

FULL TEXT at: [www.ed.gov/pubs/parents/SafeSmart](http://www.ed.gov/pubs/parents/SafeSmart)

[“The purpose of this report is to present positive research and examples illustrating the potential of quality after-school activities to keep children safe, out of trouble, and learning.”]

[Request CDPAC 188]

*In our continuing quest to highlight relevant materials in a variety of formats, we would like to showcase the following items. These materials are copyrighted and may not be photocopied in their entirety. They are available to be borrowed from your local library or for purchase, and in some cases, are available to be viewed and/or downloaded full-text from the Internet.*

**After-School Programs that Promote Child and Adolescent Development: Summary of a Workshop.** Commission on Behavioral and Social Sciences and Education (2000) 54 p.

OPEN BOOK FORMAT at: [www.nap.edu/books/0309071798/html](http://www.nap.edu/books/0309071798/html)

[“This report summarizes the presentations and discussions that took place at a workshop convened in 1999 to review the current knowledge base about after-school programs as a strategy for ensuring the safety, security, development, and well-being of children and adolescents.”]